

Example Professional Development Evaluation Results

1. Below is a list of the key objectives that were identified for this Training. For each item, please first rate the extent or amount of skill you possessed **BEFORE** the Training, and then indicate the extent of skill you possess **NOW**, following the Training. Use the 4-point scale provided below. *Complete both ratings for each item before going to the next item. If an objective was not addressed during the Institute, please circle "Not Applicable" and do not rate that item.*

My Skills to...	Not Applicable	1 = Not at all skilled 2 = Not very skilled 3 = Somewhat skilled 4 = Very skilled							
		<u>BEFORE</u> the Training				<u>NOW</u> , following the Training			
n=49	NA	1	2	3	4	1	2	3	4
a. Identify youth at disproportionate risk for chronic disease.	0%	2%	20%	49%	29%	2%	2%	35%	61%
b. Describe techniques to better meet the needs of students at disproportionate risk for chronic disease.	4%	13%	23%	55%	4%	2%	18%	63%	10%
c. Identify tools that health educators can use to engage diverse learners.	2%	10%	25%	48%	15%	0%	2%	35%	60%
d. Describe examples of culturally sensitive health education programs for youth.	4%	9%	45%	34%	9%	0%	2%	53%	40%

2. What is the likelihood that you will do the following as a result of participating in this training?
Circle one number in each row.

n=49	Very Unlikely	Unlikely	Likely	Very Likely
a. Use the information acquired from this training.	0%	0%	6%	94%
b. Communicate to health educators about tools for meeting the needs of students at disproportionate risk for chronic disease.	0%	55%	25%	20%
c. Complete a plan of action to implement programs for youth at disproportionate risk for chronic disease.	0%	20%	78%	2%

3. Overall, to what extent do you think the training will help you to implement programs for youth at disproportionate risk for chronic disease? Check only one response below.

- a. _____ Not at all (0)
- b. _____ A little bit (10%)
- c. _____ A moderate extent (51%)
- d. _____ A great extent (39%)

4. How would you rate your engagement level, as a participant, during the training? Check only one response below.

- a. _____ Not at all engaged (2%)
- b. _____ Not very engaged (6%)
- c. _____ Somewhat engaged (14%)
- d. _____ Actively engaged (78%)

5. Please indicate your level of agreement with the following statements about the facilitators. Circle only one response for each statement.)

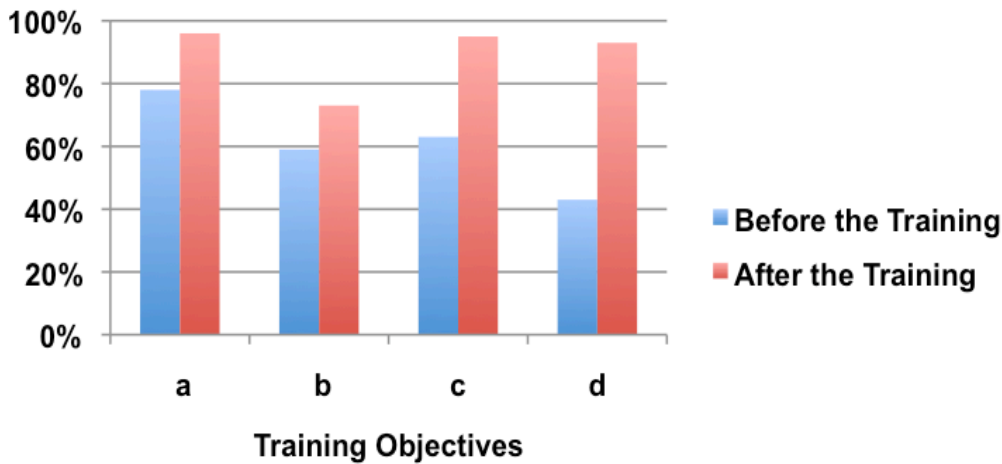
n=49	Strongly Disagree	Disagree	Agree	Strongly Agree
a. The facilitators clearly specified the objectives and rationale for this training.	0%	4%	39%	57%
b. The facilitators are knowledgeable about the subject matter.	0%	8%	43%	49%
c. The facilitators used a variety of effective facilitation strategies.	0%	49%	47%	4%
d. The facilitators effectively acknowledged and answered questions and concerns.	10%	37%	49%	4%
e. The facilitators provided necessary materials and resources.	0%	0%	47%	53%
f. The facilitators created an effective learning environment.	4%	31%	61%	4%

Example Professional Development Evaluation Results

Table 1. Percent of Participants Reporting “Somewhat Skilled” or “Very Skilled” on Training Objectives (n = 49)

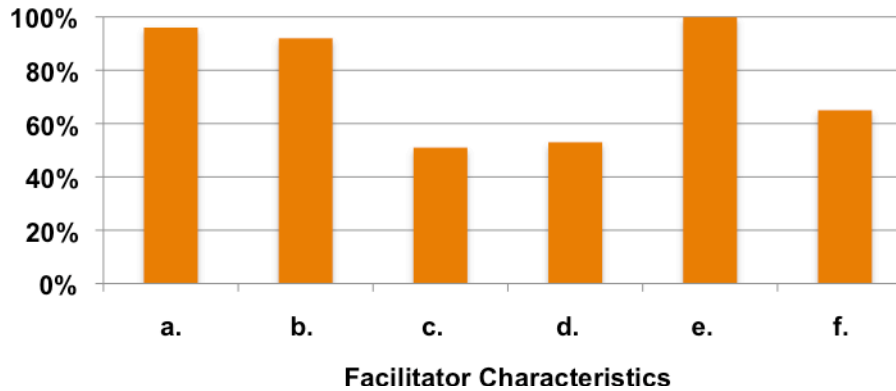
Training Objectives	Before the Training	After the Training	Percent Change
a. Identify youth at disproportionate risk for chronic disease.	78%	96%	18%
b. Describe techniques to better meet the needs of students at disproportionate risk for chronic disease.	59%	73%	14%
c. Identify tools that health educators can use to engage diverse learners.	63%	95%	32%
d. Describe examples of culturally sensitive health education programs for youth.	43%	93%	50%
Mean	61%	89%	28%

Figure 1. Percent of Participants Reporting "Somewhat Skilled" or "Very Skilled" on Training Objectives (n=49)



- a. Identify youth at disproportionate risk for chronic disease.
- b. Describe techniques to better meet the needs of students at disproportionate risk for chronic disease.
- c. Identify tools that health educators can use to engage diverse learners.
- d. Describe examples of culturally sensitive health education programs for youth.

Figure 2. Percent of Participants Responding "Agree" or "Strongly Agree" with Facilitator Characteristics (n=49)



- a. Clearly specified the objectives and rationale for this training
- b. Knowledgeable about the subject matter
- c. Used a variety of effective facilitation strategies
- d. Effectively acknowledged and answered questions and concerns.
- e. Provided necessary materials and resources
- f. Created an effective learning environment

Example Professional Development Evaluation Results Worksheet

Instructions: With your group, answer each of the following questions based on the example evaluation results. Be prepared to share your answers with the larger group.

1. Based on the results for question 1:

- Which training objective was accomplished most?

- Which training objective was accomplished least?

- What are implications for improving the training?

2. Based on the results for question 2:

- What did participants report they would do as a result of this training?

- What are implications for improving the training?

3. Based on the results for question 3:

- What do the results indicate about participants' learning?

4. Based on the results for question 4:

- What do the results indicate about the participants as learners?

- Taken together, what are the implications of the results for questions 3 and 4 regarding training effectiveness?

