

## The Distinctions

*Note: “Learning event” refers to any training or technical assistance event where new concepts and/or skills are introduced to one or more learners.*

	<b>Follow-Up Support</b>	<b>Evaluation</b>
<b>Relationship to PD:</b>	Essential component of effective professional development.	Essential component of effective professional development.
<b>Definition:</b>	Providing or implementing a targeted strategy or set of strategies after a learning event in an effort reinforce new learning.	Systematic collection of information about the activities, characteristics, and outcomes of a professional development program.
<b>Purpose:</b>	To strengthen transfer of learning.	To assess and make judgments related to: <ul style="list-style-type: none"> <li>▪ program effectiveness,</li> <li>▪ decision-making, and</li> <li>▪ future programming.</li> </ul>
<b>Timeline:</b>	Ongoing over time. Strategies may change as participant skill and need changes.	Pre-determined checkpoints before, during, and after a learning event. May include one or more of the following: <ul style="list-style-type: none"> <li>▪ Pre-event assessment</li> <li>▪ Post-event assessment</li> <li>▪ Process check during event</li> <li>▪ Post/Post event assessment</li> </ul>
<b>Best when:</b>	Planned in advance of the delivery of the learning event.	Planned in advance of the delivery of the learning event.