

## LEA HIV Job-Alike Session Notes

### Challenges / Barriers

- How to advocate / tie in HIV to CSH? When focus of CSH is on physical activity, nutrition, tobacco prevention
- Fear of controversy for talking about / discussing HIV – not comfortable with content
- Time for professional development – train the cadre of teachers
- A lot to do in the first year for CDC and have to still meet workplan objectives
- State level comprehensive sex education policy was changed from 6<sup>th</sup> grade to 5<sup>th</sup> grade
- 675 minutes of family health and sexuality / mental health

### Learning

- Importance of data (YRBS) – how to use the data effectively to advocate for HIV programming; include community and local level data
- Dissaggregate data by gender, ethnicity, LGBTQ (very high risk) – launched website regarding diverse family – goal to build resources – have received hate mail
- Involve stakeholders in advocating for programming
- Seek out allies that work with youth and have programs that address the risk factors that you are seeing
- Maintain confidentiality / “safety” for students – fear that parents will find out

### Successes

- Teen pregnancy / HIV within feeder pattern in schools – school administration asked for help; turned to health and PE; provided PD to teachers regarding risk behaviors that lead to high rates of teen pregnancy and HIV – opportunity for health and PE teachers to participate in PLC; did a needs assessment of teachers; did a needs assessment for students; PD for teachers based on needs assessment; outcome – teen health summit; showcased by students of what they had learned in school / classes; consistency in feeder pattern of schools regarding information being given to teachers and students
- School administration saw that student learning had increased and teacher practice changed; peer education was very powerful
- Task force presenting to high school students and parent organization; doing the play “Carriers”; involving the kids with the task force
- Trained over 250 schools and 300 teachers of 5<sup>th</sup> graders in comprehensive sex education
- LGBTQ (very high risk) – launched website regarding diverse family – goal to build resources – have received hate mail
- Building principal asked that GSA (gay straight alliance) be started again because of the issues that students are having
- Involving parents – want to hear from youth; how to communicate with their children
- Professional development with Latino / Hispanic parents – helped to involve them