

SEA-HIV Job-Alike Session Notes

- Need more opportunities to share successes, challenges, etc... share within our group (no need for outside facilitators)
- Explore ways to collaborate mentoring, regional collaboratives)
- Collaborating on resource sharing (HIV 101) not reinventing the wheel

Building Infrastructure

- **Nevada:** Local superintendents not letting staff travel. 1 major event in Las Vegas. Move teachers from beliefs to action. Focus groups before event. 12 youth on panel. developed questions for youth. All panel members and teachers had responders and could see answers and teachers perceptions. Rich discussion,
 - Anonymous Survey: "Who would you most like to hear sexual messages from:
 - Youth said parents
 - Teachers said peer groups.
- **Delaware:** Curriculum development.
 - Lead health teachers convene to create units to align with standards and look at combining skill development and sequencing skills and lessons.
 - Challenging teachers to move away from the same skill - building units - getting them out of the box.
 - 1 lesson in MS will look at HIV prevention.
 - Have young people describe their reproductive life plan.
- **Minnesota:** Brought in a panel of youth workers (7) to MSP are representing diverse populations. 3 major skills pervasive in all prevention lessons. Give their cultures perception to the lessons. 4 rotations -- after all lessons give their input. Would this lesson work in your culture? Why? Why Not?
 - Teachers went back and were able to make changes to lessons so they'd meet the needs of other cultures. Need to understand diversity.
- **Michigan:** 25 regional health coordinators. 6 new coordinators. 1 day TOT: create trust, develop sense of team
 - Relationships were built and there's a good sense of community

Materials:

- **NM:** created tools that look at a lot of cultures. Good information. How to work with diverse populations in HIV Prevention.
- **MN:** Developing a video on STD prevention in 4 languages (Hmong, Spanish, Somali, English) on Public Television in Fall.

Website:

- **AR:** Different site off of ADE site. All CHP
- **RI:** Separate CSHP Site. Use funding to develop
- **MN:** Ease of getting info (department of health)
- **FL, MS, NC:** Good sites.
- **FL:** students assistant looks at site for issues and feedback on changes

What can PDP/CDC do to assist us?

- A web-based course with CEUs attached, basic HIV 101 course. Make it available to teachers. CDC to update so we aren't "reinventing the wheel." Very basic, pre-req info for health teachers.
- A course on national health standards - can tailor it to state needs (YRBS, Profiles, Epi data)
- Why should we all do our own? SIMPLICITY!
- We need PD in how to do our jobs better - keep up with the evolutions that our jobs have taken (training advocacy, grants, learning communities, etc...)_ Facilitate sharing
- PD Opportunities that may utilize technology, (Travel Restrictions)
- FOLLOW UP WITH US!
- Facilitate sharing of resources from SEA, LEA, TG, etc so we don't re-invent trainings. Work smarter, not harder.
- HEAP Collaborative has good resources.
- Mentor new coordinators. SEA Coordinators to get to know the newer folks and help with basics ---- start a buddy with same project officer as mentor
- Have MONTHLY conference calls with PO. Quarterly have calls with all of that PO's projects.
- HIV Coordinators call. Everyone on the same page. Coordinators to develop the agenda. Coordinators contribute to the calendar of events. What will work within the schedule of the year.

Course Ideas:

- **FL:** Online PD offered through universal CC: 100 teachers can take per year. 20 CEUs for taking course. 20 for total course. Summer and Fall sessions offered.
- **INDIANA:** 4 part course over 2 school years. Evaluation - pre/post using RMC tools. Based on the health standards skill-building. With the same group, tracking their progress, hoping to see change. FREE Resource for Universal Precautions "Mr Teech Learns a Lesson."
- **Delaware:** courses for pay increase. Budget cuts have put the developed courses on hold for \$\$\$. Free course now offered for RNs, teachers. Grad credit from Univ of Delaware over one week in July.